

RESPRO

Illinois Regional System of Support Providers

Helping to provide technical assistance under NCLB

Area I-A • City of Chicago
Chicago Public Schools District 299

Area I-B • Suburban Cook
North Cook Intermediate Service Center

Area I-B • Suburban Cook
West Cook Intermediate Service Center

Area I-B • Suburban Cook
South Cook Intermediate Service Center

Area I-C • Northeast
Professional Development Alliance

Area II • Northwest
Boone/Winnebago Regional Office of Education #04

Area III • West Central
Peoria Regional Office of Education #48

Area IV • East Central
Iroquois-Kankakee Regional Office of Education #32

Area V • Southwest
St. Clair Regional Office of Education

Area VI • South
Ullin Regional Office of Education #02

Other grant associates:
Illinois Principals Association • Illinois Association of School Boards

Why have Regional System of Support Providers?

- NCLB requires states to provide technical assistance to districts and schools not making Adequate Yearly Progress
- Districts and schools are provided assistance needed to meet the rigorous standards of NCLB
- Illinois created 10 RESPROs that have provided services to the districts and schools in status for the last two years
- Other states are looking at our model to replicate in their states
- The RESPRO system gives districts and schools the help they need to create high achieving learning environments for all students statewide

What is the NCLB impact in Illinois?

- 402 schools state-wide in Academic Early Warning Status
- 540 schools state-wide in Academic Watch Status
- 285 districts state-wide in Academic Early Warning Status
- Title I schools in Academic Early Warning Status must provide Choice and/or Supplemental Education Services
- Title I schools in Academic Watch Status are in Corrective Action or Restructuring

What technical assistance has been provided to schools and districts?

Data Analysis and District/School Improvement

- Support and training in utilizing the Illinois Interactive Report Card in conjunction with Illinois Business Roundtable, Illinois Principals Association, Illinois State University and Northern Illinois University
- Training district level staff and school level staff in data driven decision making
- Working with districts and schools to develop data driven district and school improvement plans
- Monitoring and coaching the implementation of district and school improvement plans including support activities developed in the plans

Curriculum Alignment, Instruction and Assessment

- District level alignment to the Illinois Learning Standards
- School level alignment to the Illinois Learning Standards
- Classroom level alignment to the Illinois Learning Standards through Standards Aligned Classroom
- RESPROs guide each district or school team to use Illinois Learning Standards in order to develop teachable targets, assessments, and instructional activities.

Administrator and Educator Quality

- Training, support and coaching in the development of effective leadership skills
- Training, support and coaching in reading and math initiatives
- Training for administrators in conjunction with the Illinois Principals Association
- Assisting schools in the recruitment and retention of Highly Qualified Teachers
- Developing and supporting Induction and Mentoring programs.
- Developing and supporting high achieving school cultures
- Training and support in working with diverse populations, such as English Language Learners, Special Education, Minorities and Children of Poverty
- Training, support and coaching in other district or school initiatives.

Student, Parent, Community and Family Support

- Development of parent education programs
- Design and creation of Full Service Community Schools
- Implementation of district or school wide behavioral programs
- Training for local school boards in conjunction with Illinois Association of School Boards